

**2001 No. 210**

**EDUCATION, ENGLAND**

**The Education Standards Fund 2000 (England) (Amendment)  
Regulations 2001**

<i>Made - - - -</i>	<i>26th January 2001</i>
<i>Laid before Parliament</i>	<i>5th February 2001</i>
<i>Coming into force</i>	<i>27th February 2001</i>

In exercise of the powers conferred on the Secretary of State by sections 484 and 569(4) of the Education Act 1996<sup>(a)</sup> the Secretary of State for Education and Employment hereby makes the following Regulations:

1. These Regulations may be cited as the Education Standards Fund 2000 (England) (Amendment) Regulations 2001 and shall come into force on 27th February 2001.

2. The Education Standards Fund (England) Regulations 2000<sup>(b)</sup> shall be amended as follows.

3. In regulation 5(2) the following entry shall be inserted at the end of the table in the left hand and right hand columns respectively—

“56	100”.
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4. Schedule 1 shall be amended by inserting after paragraph 55 the following paragraph—

“56. Support for projects to assist groups which provide educational and play activities suitable for children who have not attained compulsory school age.”

26th January 2001

*Estelle Morris*  
Minister of State,  
Department for Education and Employment

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<sup>(a)</sup> 1996 c. 56; amended by the School Standards and Framework Act 1998 (c. 31), Schedule 30, paragraphs 125 and 126. By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I. 1999/672); the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England. *See* section 579(1) for the definition of “regulations”.

<sup>(b)</sup> S.I. 2000/703, amended by S.I. 2000/2332 and S.I. 2000/3329.

## **EXPLANATORY NOTE**

*(This note is not part of the Regulations)*

These Regulations further amend the Education Standards Fund (England) Regulations 2000. They add a new purpose for or in connection with which grant is payable. The new purpose relates to projects to assist groups which provide educational and play activities suitable for children below compulsory school age. They also make a consequential amendment to regulation 5(2).

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